

# The Lived Costs of Communications

Experiencing the lived cost of mobile communications in low and very low income households in urban South Africa 2014

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A R2K and LINK Centre Research Project



**RIGHT2KNOW**



## FOREWORD

The cost of communication has often been simply understood in quantitative terms, applying a certain monetary amount to the cost of a phone call or access to the Internet. This monetary amount only explains part of the story, however, as it does not necessarily capture an individual's "lived" experience trying to access their right to communicate. This report is based on research commissioned by the Right2Know Campaign and conducted by the LINK Centre at the University of Witwatersrand and aims to illuminate these lived experiences associated with the cost to communicate.

As a campaign that advocates for every South African's right to communicate, Right2Know does not believe an individual should have to negotiate between putting food on their table and accessing communication technologies. However, this negotiation is not often present in discussions about the cost of communication. Understanding how South Africans experience the struggle to afford airtime, data or access to the Internet is a way to demonstrate the "true" cost of communication and advocate for policy and community action that upholds the right to communicate.

This report combines quantitative and qualitative research conducted by the LINK Centre as part of 5 focus groups in 3 provinces: Gauteng, the Western Cape and Kwazulu-Natal. The participants in these focus groups discussed their relationship with communications technologies and the various struggles they experience exercising their right to communicate. It is the hope of the Right2Know Campaign that this research will expand our understanding of the cost of communication and advocate for a rights-based approach to telecommunications policy. The "lived" experiences outlined in this report too often lean towards a struggle to pay for basic communications and barriers to access next generation networks that offer high speed Internet. An alternative future is possible where the "lived" experiences will include, instead, a sense of hope, optimism and possibility with regards to communications technologies.

## EXECUTIVE SUMMARY

In considering the lived cost of communications in urban South Africa, and noting the effective mobile substitution of voice and the emergence of mobile apps and mobile Internet, this exploratory research sought to understand how mobile phone users experience ownership of mobile phones and the cost of ownership, access and usage. The report represents an initial exploration into this “lived experience”, as a basis for (i) understanding mobile communications from the perspective of the user; and (ii) a future investigation into the strengths and weaknesses of existing policy and regulation from the perspective of the lived experience.

The research, conducted through focus groups composed of participants from low-income (ZAR6,400 – ZAR3,201 per month) and very low-income (ZAR3,200 per month and below) households in three cities, Johannesburg, Cape Town and Durban, revealed three major findings.

**Value for money:** The experience of mobile communications of the majority of participants was limited to making calls, receiving calls, sending or receiving SMS’s and instant messages. Few participants living in low and very low-income households experience the wide array of communications services and mobile Internet communications that are on offer. This is largely because price levels are out of alignment with household income levels. Despite the high price for communications relative to household income, the majority of participants used private access, not public access. This indicates the limitations of both private and public access to mobile communications and the Internet for these income groups. Most focus group participants expressed the need for affordable, low-cost mobile communications, rather than “free airtime” packages, which in their design often did not meet the needs of these consumer groups.

**Consumer rights, consumer protection and scams in the mobile communications environment:** The focus group sessions indicate that consumers are very concerned about possible scams that have negative financial implications, and are not clear on how to manage these risks. Quality of service was of some concern, though not major concern, but should be further explored from a regulator’s perspective. Consumers participating in the focus groups have explicitly expressed the need for regulation of consumer protection, hence the agenda for social regulation should include greater attention to consumer rights and consumer protection.

**Lived experience of digital futures versus policy and regulation:** The focus group discussions indicate that the agenda for communications policy and economic regulation should explicitly include the needs of mobile communications users with household income below ZAR6,400 per month. This is important with respect to fostering a digital future in which the majority of households can experience the array of possible benefits from mobile communications technologies, services and content.

# GLOSSARY OF TERMS

lived cost	how people experience the benefit and cost of a good or service
mobile apps	software applications on a mobile device
mobile Internet	Internet accessed on a mobile device
rhoqo	a mobile phone that only receives calls
SMS	short message service
sims	sim-cards
starter pack	a telecoms service package at entry level pricing for the first time user to get started, for either voice or Internet communications that includes a sim-card and limited airtime for voice; or a sim-card or 3G dongle or other basic connectivity equipment with limited data bundles

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## SECTION 1 EXPERIENCING COMMUNICATIONS IN SOUTH AFRICA: INTRODUCTION AND RESEARCH OBJECTIVES

In an effort to understand how South Africans experience the cost of communications, the trade-offs they make in their lives to afford communications, and the impact on their ability to afford the cost of living generally, the Right2Know organisation commissioned research on the “lived cost of communications”, including mobile cellular communications and mobile Internet. The research sought to create an understanding of whether consumers feel they are getting value for money and quality of service. The LINK Centre at the University of Witwatersrand undertook the focus group research.

### 1.1 Objectives of the research

In considering the lived cost of communications in urban South Africa, and noting the effective mobile substitution of voice and the emergence of mobile apps and mobile Internet, this exploratory research sought to understand how mobile phone users experience ownership of mobile phones, access to mobile communications and the cost of ownership and access. The report represents an initial exploration into this “lived experience”, as a basis for (i) understanding mobile communications from the perspective of the user; and (ii) a future investigation into the strengths and weaknesses of existing policy and regulation from the perspective of the lived experience.

South Africa’s four mobile operators (MTN, Vodacom, Cell C and Telkom Mobile) and two fixed operators (Telkom and Netoel) have built an extensive electronic communications network across the length and breadth of South Africa in the past 18 years. Ownership of mobile phones is high across income levels, with the majority of consumers using pre-paid access<sup>1</sup>. Amongst low income households, a number of practices have emerged to maximize the value of mobile communications, including practices such as the usage of multiple sim-cards (sims) to maximize the savings from making on-net calls and to eliminate the costs of off-net calls and buying multiple “starter packs”, in order to leverage the special rates and low-cost deals offered by operators. The regulated reduction of mobile termination rates over the period 2010 – 2013 has led to more competitive pricing in the pre-paid mobile market, yet, prices for prepaid mobile remain high in relation to household income, as further discussed in Section 2.

While operators have brought down prices in an attempt to offer more competitive rates, the campaign work of R2K in low-income communities suggests that these reductions have had limited impact on the ability of households to afford the services. The disparity between the cost reductions introduced by mobile operators and the lived cost experience of low-income users is a subject that needs more careful attention. Furthermore, as mobile apps become increasingly popular amongst mobile users, it is not clear whether low-income households use mobile apps and mobile Internet access extensively. As mobile becomes a dominant technology in society and innovation occurs in the capacity of the device and the associated services, it is of broad interest to know to what extent the majority of the population, namely low-income households, are participating in the mobile revolution. Hence, the purpose of this particular study is to capture, in the words of the users, a perspective on the affordability of

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<sup>1</sup> Gillwald, A., Moyo, M. & Stork, C. (2012). Understanding what is happening in ICT in South Africa – A supply- and demand-side analysis of the ICT Sector. Evidence for policy action, Policy Paper 7, 2012, Research ICT Africa, Cape Town









Twenty-four of the households, or 30% had between one and four occupants. The majority of households (43 or 54.4%) were composed of between five and eight members, with 10 households having between eight and twelve members. Two households had more than 12 occupants, with one housing 18 and the other 21 people. In the 18-member household, nine were students while in the 21-member household, 11 were students.

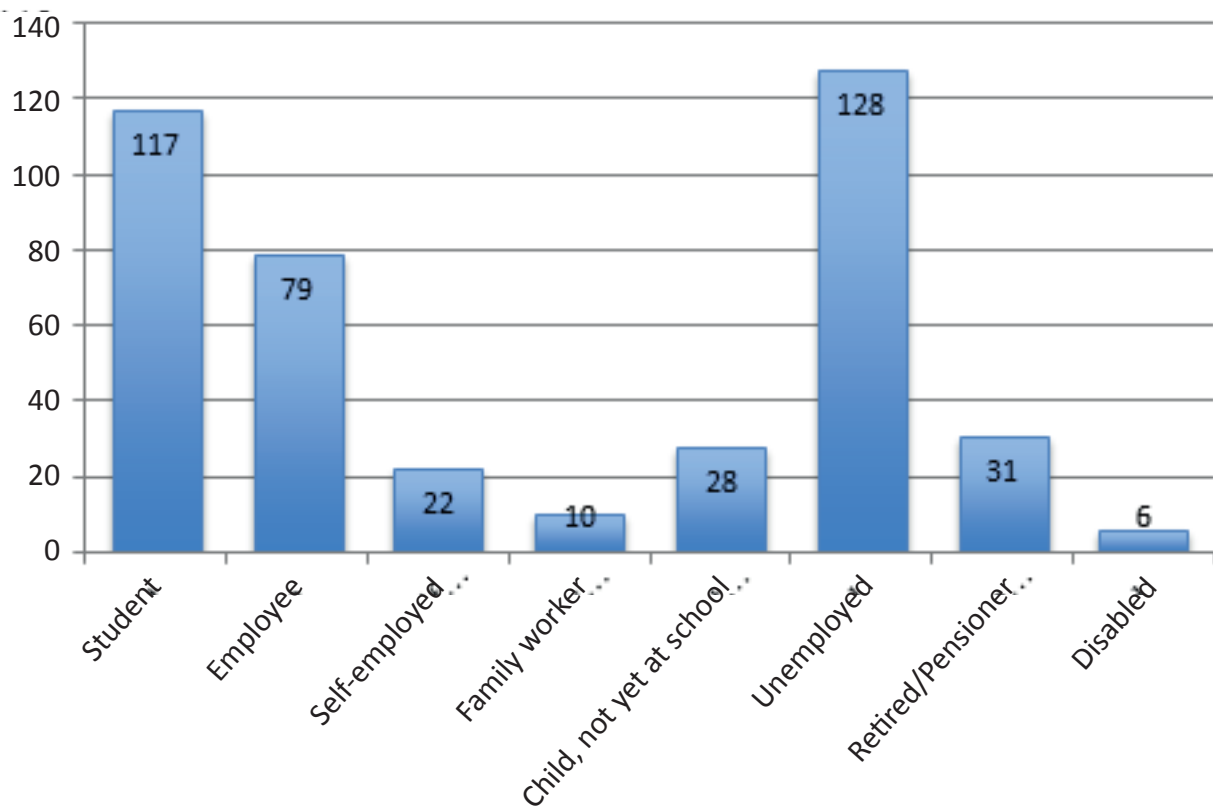
### 1.4.2 Employment

The 79 households housed a total 478<sup>13</sup> people whose employment status can be broken down as follows (Figure 2):

- 117 were students
- 79 were employees of an organisation
- 22 were self-employed
- 10 were family workers
- 28 were children who are not yet in school
- 128 were unemployed
- 31 were retired and
- 6 were disabled

The two groups most represented were students (27.7 %) and the unemployed (30.4%).<sup>14</sup>

**Figure 2: Household employment status**



The country’s unemployment rate is recorded as 25.4%<sup>15</sup> by Statistics South Africa in their Quarterly Labour Force Survey (QLFS) released on 29<sup>th</sup> July 2014. The QLFS also indicates the number of ‘discouraged job seekers’ at 2,355,000.

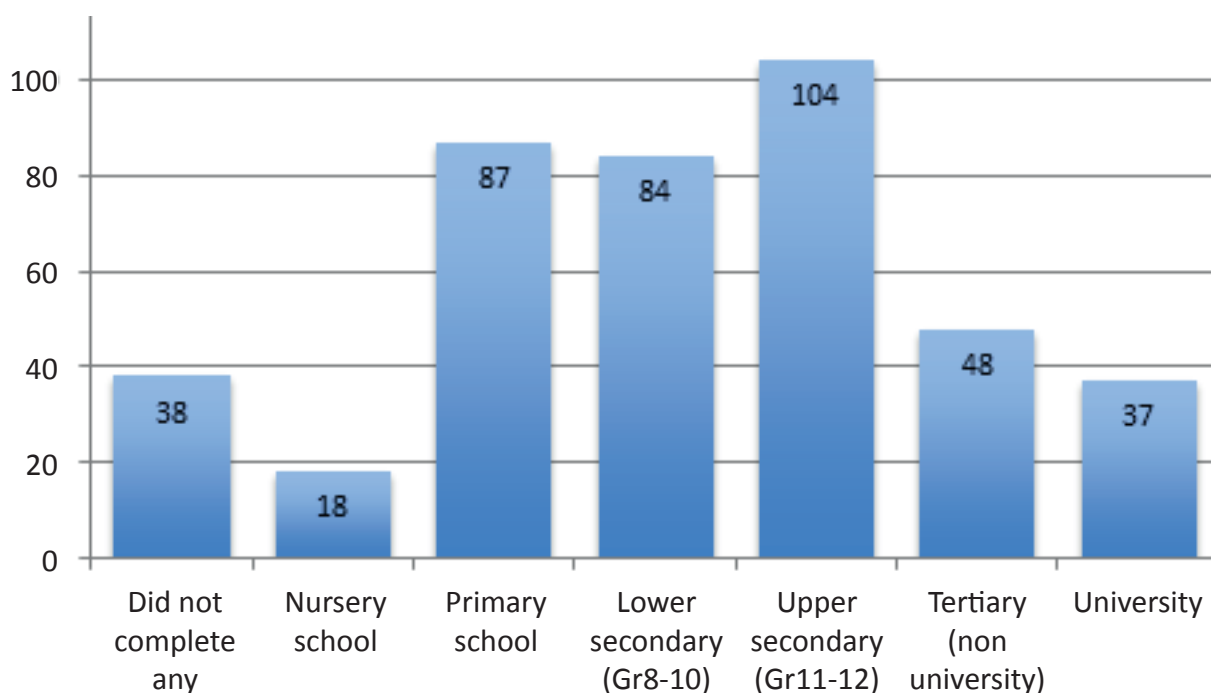
<sup>13</sup> While the first question revealed that the households consisted of 478 people, only the status of 421 were reported on.

<sup>14</sup> These percentages were calculated from the total of 421 that were reported on

<sup>15</sup> [beta2.statssa.gov.za/publications/P0211/P02112ndQuarter2014.pdf](http://beta2.statssa.gov.za/publications/P0211/P02112ndQuarter2014.pdf)

### 1.4.3 Education Levels

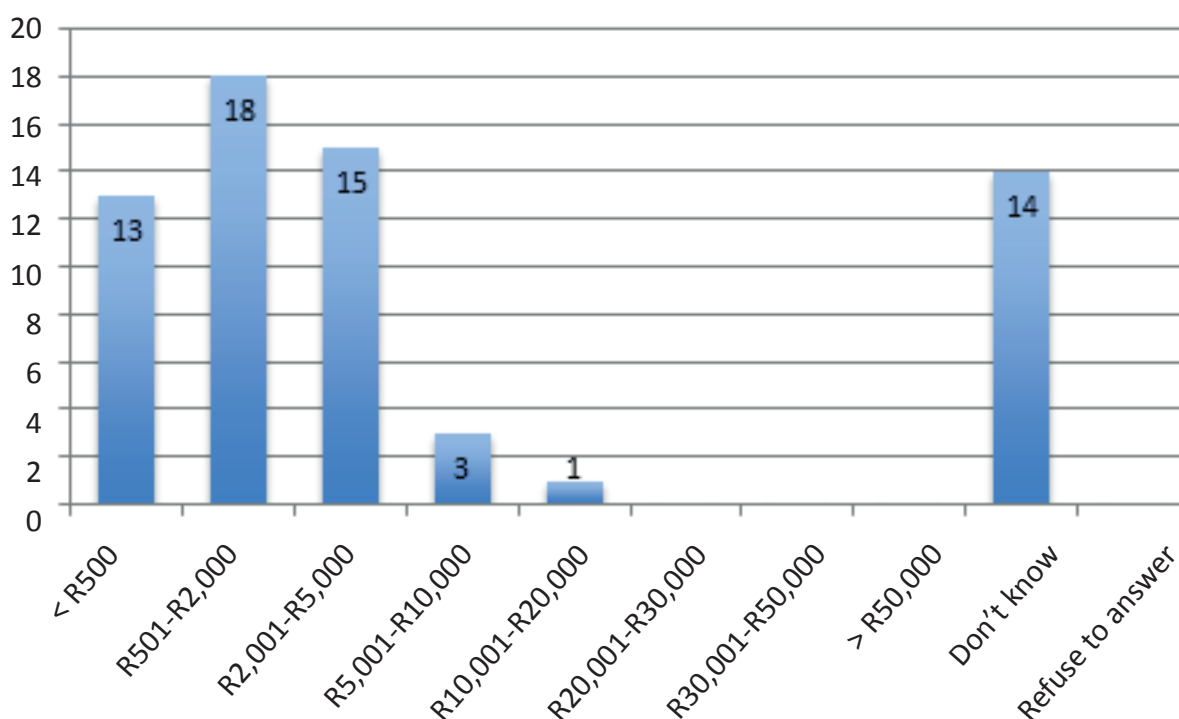
Figure 3: Household education levels



Data regarding education levels was gathered for 416 members of households. A total of 87 or 20.9% of people had a primary school education, while 84 or 38.8% had completed lower secondary, with 104 or 25% having completed either grades 11 or 12. Just 8.8% of people had a university qualification. Higher Education South Africa (HESA) reports participation in higher education to be 17.3%, though participation is heavily skewed by race.<sup>16</sup>

### 1.4.4 Household Income

Figure 4: Household Income



<sup>16</sup> [www.hesa.org.za/sites/hesa.org.za/files/HESA\\_Portfolio Committee Presentation\\_5 March 2014\\_Final.pdf](http://www.hesa.org.za/sites/hesa.org.za/files/HESA_Portfolio Committee Presentation_5 March 2014_Final.pdf)





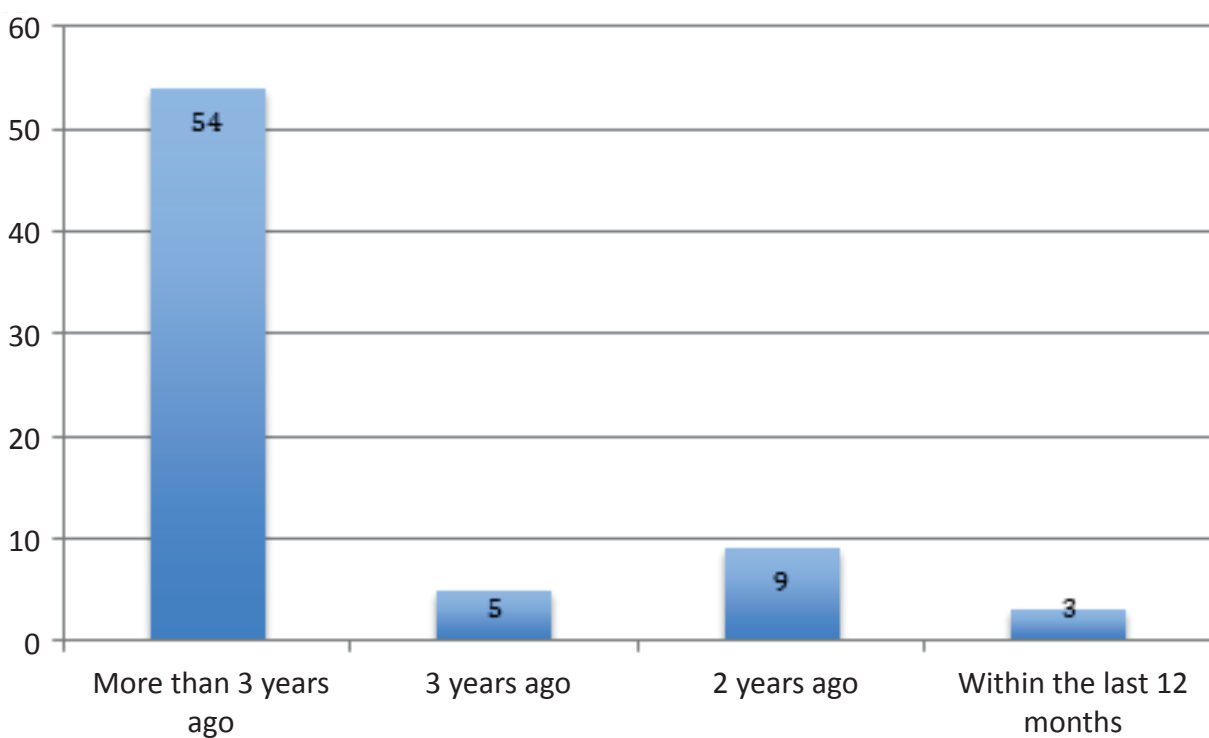
## 2.1 Ownership and Access

This section presents data on individual ownership, access to mobile phones and access to the Internet from a mobile phone amongst the focus groups.

### 2.1.1 Household ownership of mobile phones

Four households indicated that no member of the household owns a cell phone. Two of these households were in Mitchells Plain, one was in Khayelitsha and one was the household of a university student (UKZN focus group). For the vast majority of households that did own at least one cell phone, there was a high correlation between the number of people and the number of phones in the household.

**Figure 5: Length of time having a mobile phone**



Of the 71 respondents who completed the question on duration of ownership, 54 (76%) indicated that the first phone in the household was acquired more than three years ago. This would indicate a level of sophistication or at very least familiarity with the technology. Only three households had acquired phones in the last 12 months.

### 2.1.2 Individual ownership of mobile phones

With respect to individual ownership of cell phones the following was recorded:

- 43 respondents had one SIM
- 19 respondents had two SIMs
- 8 respondents had three SIMs and
- 1 respondent had four SIMs

Only one respondent did not have an active SIM card. There were 7 blank responses to this question. An overwhelming majority of respondents (64 out of 66 responses or 96.9%) had prepaid contracts. Of the remaining two respondents, one had a contract and one had both.





### 2.1.4 Internet Access via mobile phone

Figure 7: Internet access via mobile phone

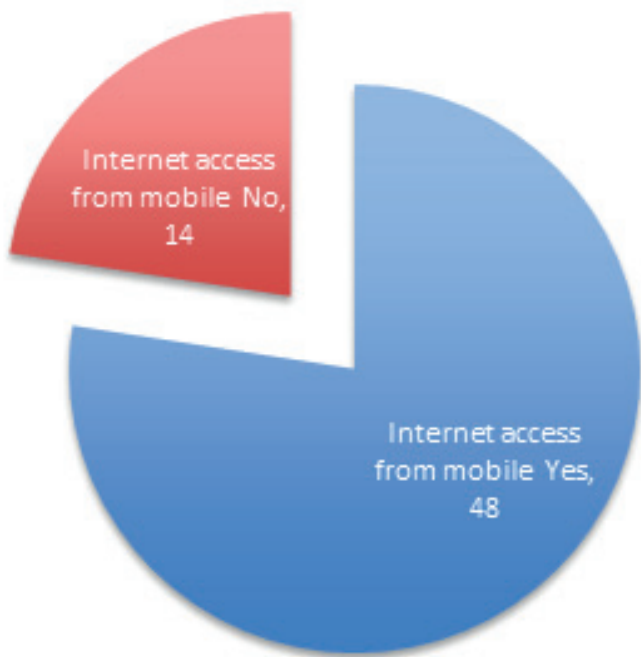


Figure 8: Recent Internet usage

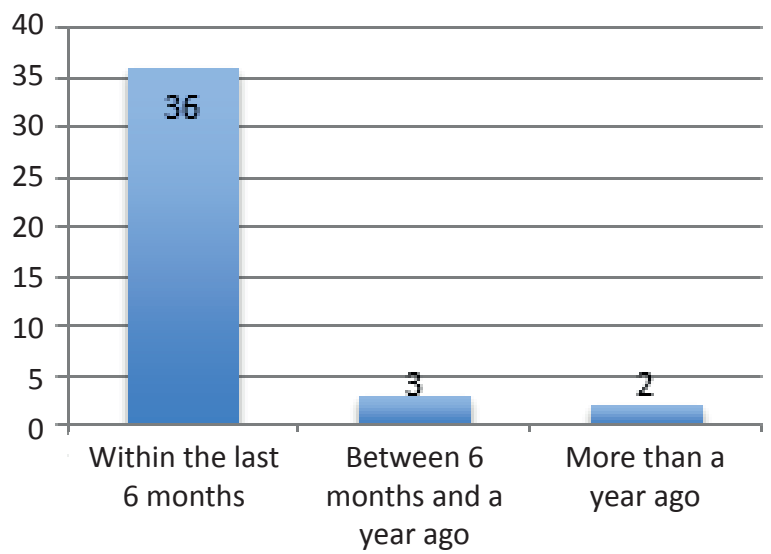
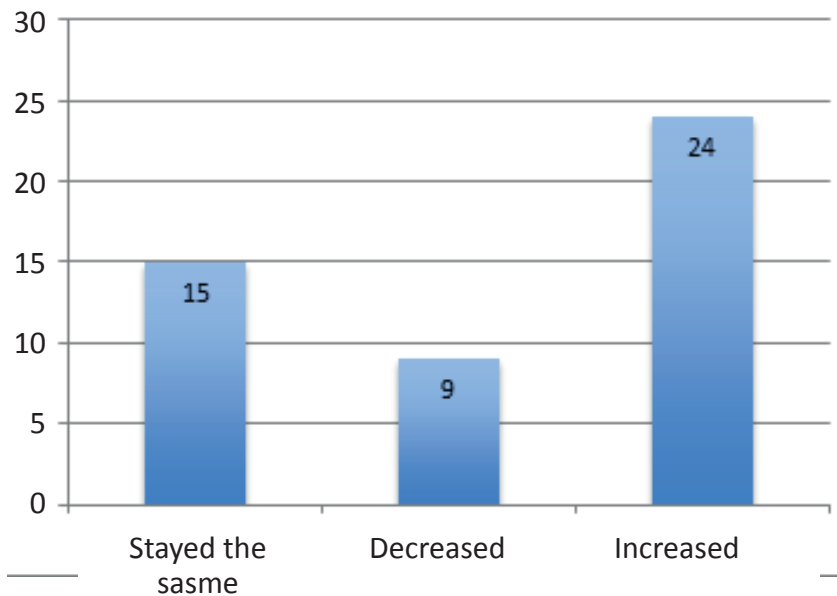


Figure 9: Change in access





## SECTION 3

## URBAN PERSPECTIVES ON THE LIVED COST OF COMMUNICATION

Section 3 of the report presents the perspectives and stories told in the open discussion sessions for each of the focus groups.

All focus groups were drawn from low income or very low income households. Participants in the Soweto focus group were invited by the Gauteng Internet Society. The association with the Internet Society partly accounts for the relatively young, tech-orientated character of the Soweto focus group. For all other focus groups, the R2K organisers invited participants from the communities within which they work. This partly accounts for the character of the other focus groups, bringing in perspectives from partially employed or unemployed women, people working in the informal sector and university students.

The focus groups highlight a deep but precarious relationship with mobile communications technology and services. From the narratives collected during the focus group sessions, it became apparent that this relationship may be more precarious in some areas than in others, for example more precarious in Eastridge and parts of Khayelitsha. This diversity in precariousness suggests the need for attention to understanding the lived experience of mobile communications access in much greater depth, with particular attention to smaller income segments than ZAR3,200 or ZAR6,400. For example, as indicated in Section 1 above, many focus group participants lived in households with monthly income of ZAR500 or less.

### 3.1 Focus Group: Moletsane, Soweto, 22 October 2014

The Soweto focus group took place at a decommissioned school used for church activities and community education. Of the 17 participants, 7 were female, 10 were male. The stories of the experience of life with a cellphone are evocative of an intimacy with technology and through technology. Many stories told in this focus group emphasized the meaningfulness of technology beyond the simplicity of a phone call. One narrative is about the experience of being in many places at the same time and participating in many activities in real time without being there.

*I call my friends, emails, look for a job, take photos, listen to music, access Internet, I'll never do nothing without my cellphone. Now what I like about my phone - it shortens my trips I can always call that person. And for social responsibilities, Whatsapp can talk to someone who's in China, a friend of mine working for Toyota SA in Korea doing marketing, many people around the world. Social networks make me feel that they are close to me, even if they are out of the country...they tell me about their experiences, we talk every day. If I lost my phone, I would be missing out on life "too much" because I chat with a charger on it.*

*Ja cellphone yo! If it's dead that means my life is stuck 'cos almost everything I do is in my phone, the most thing that catches my attention is the level of personal security you can send an emergency message to somebody and people can find you that's one of the nicest things about a cellphone. It happened to me, I sent a message to my friend in less than an hour they were there to pick me up.*

*My relationship with my phone - it's my life - there's only one me but I can do business in many places with my phone. Most people are not putting much effort to do various*



*Get an education online and graduate from online academies – eg marketing and branding at IQ Academy.*

*I'm a technician I remember trying to fix a laptop – YouTube video showed me how to fix it.*

*People are trying to become entrepreneurs – Internet is good for people to learn about a particular industry – I remember when I started selling food I went on the Internet so that I could create my own business that is different from what was already existing. If you have a challenge and you don't know how to deal with it, Internet can help you – from my experience I had a challenge with creating some business recommendations – I went on the Internet and popped in my challenge and someone sent me software. I searched “how to create this document”, it gave me options, there was a popup and we interacted live and he sent me a template which you use online, so anyone can see the document online. Another experience that I've had, last week, Africa e-store introduced me to some Portuguese guy and we used Google translate and copy and paste and I engaged with that person via email.*

Comments were made on the underutilization and inappropriate use of the Internet, some uses being merely trivial, while others may be high risk.

*Most people are familiar with the chat lines and apps rather than the Internet – what the Internet is capable of doing, the information that it carries. Google will give you each and everything but people don't understand yet. Internet is mostly for socializing.*

*When we are in the home setup where there are couples, cellphones tend to interrupt home life, people don't pay attention to each other ... and it's dangerous when driving. There are child safety loopholes as people use the Internet in the wrong way – robbery, rape, banking details, identity theft.*

*Knowledge of the Internet is lacking from the school and home environment – kids are not being taught about the Internet, but government is giving schools tablets and putting textbooks online – heard about it while doing my research at Molapo Gauteng South West College. Also in Roodepoort have issued tablets to FET college, and then will move to Grade 10 to Grade 12. Students have to hand in the tablets at the end of the year.*

*Main focus is socializing, then business, then education. I would like education to be first, then business, then socializing. None of the educational events eg promoting e-learning or e-business are coming to Soweto. Soweto Development and Innovation Centre (SDIC) is making people aware of the Internet like finding your way on maps. Teachers don't know how to use the laptops given by department, so what is the good of those laptops?*











Waste Pickers Association, which is connected with the Global Alliance of Waste Pickers.<sup>24</sup>

*I have a lot of paperwork that we sometimes have to email or scan if we have to send them to Groundwork and SA Waste Pickers Association in Joburg, and then I obviously cant send it from my 24-hour Internet on my mobile phone. At a library the Internet is either offline or slow, if I go to an Internet café I have to pay R9 per page for up to 6 pages or more, then you have to pay that much, or sometimes the Internet café is closed. Sometimes we make use of offices like Workers World and you have to pay to travel to the office, whereas if I had access at home it would save me money and time. People expect you to answer email within a day or two, whereas you only have access to the Internet once or twice a week. So if your reply was one or two days delayed people think you don't care, most of the time the leadership has to put money together to pay for the expenses.*

### 3.4 Focus group: Wylie Children's Home, Berea, Durban, 24 October 2014

In many of the focus group discussions, participants expressed a social relationship with the mobile phone. Among the 13 participants in this focus group, many never switch their phone off, while others switch their phone off only when they want to ignore someone or if they 'need a break. Participants expressed that it is very important to stay connected and the majority admit to FOMO (fear of missing out). The mobile phone makes life easier, for

example it was easier to arrange the focus group, because of the cellphone. The phone acts as an important safety device, where people call parents when stranded. Participants use social networking extensively, including Facebook, Twitter, MXit, BBM, weChat, ToGo, Whatsapp, Instagram, PepClub. All use Google – for school related activities, job hunting, games, email. One participant has a blog about digital media.

*I love my phone (the participant has named his phone), I use it everyday, except when I have no airtime. Whatsapp, Internet, I read news, no games. No airtime is a big problem, I feel stranded.*

*My parents won't allow me to have a phone.*

*I love my phone, making and receiving calls, SMSs, games, chat to people around the location, family, friends – my phone would never be off.*

*Can't "survive" without a phone.*

The relationship with the Internet was considered very important, but finding a job on the Internet was considered very difficult. Facebook and Whatsapp groups are equally important, enabling open discussions about and arranging meetings of the Talent Awareness Project, a community group to which these participants belong. Some participants do research on the Internet, while others listen a lot to the radio.

Comments were also made about negative social behaviors, such as paying for a relationship with airtime, and stealing or "transferring" airtime. Some participants said they would not transfer and would be angry if someone took their airtime. The rest of the group considered "transferring" acceptable behavior.

*Paying for a relationship with airtime, must make sure you have airtime, but it feels bad.*

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<sup>24</sup> [globalrec.org/tag/south-african-waste-pickers-association/](http://globalrec.org/tag/south-african-waste-pickers-association/)













and restricted times of the day when these special deals are available overloads the network. The value gained from airtime is negatively affected by the poor network quality. For example, in a case where a participant bought airtime, which ran out even though she could not use it effectively due to poor network quality. It was also argued that free airtime deals should be structured to enable the consumer to call any number, because he/she may not have enough people to call on the same network.

With respect to trust and customer support, there is a strong impression that there are many scams perpetrated on mobile networks and that operators pass on numbers without the knowledge of the consumer. Participants from Eastridge said that, after RICA, there was more cold calling about loans. Participants also felt that operators were not helpful, for example when a phone is lost and they want to do a sim-swop, the call centre asks questions about how much airtime was on the phone, the last three numbers called and other information. This leads to frustration and some participants have lost both their phone and their number.

While there is no clear indication of which networks offer better quality of service, the Cape Town workshops suggested that MTN had better quality of service. However, brand loyalty irrespective of quality of service was claimed to be very strong across all focus groups. It should be noted that many participants had sim-cards for two or three mobile operators.

## 4.5 Packages, bundles and specials

Linking to the earlier discussion on the price of calls, participants reflected on the many types of packages and special deals, including operator to operator packages, low usage packages, recharge packages that come with free airtime, specials where the calling part can talk for free or at a discounted rate, and low cost calling plans for Internet access.

Power bundles were popular amongst the Soweto focus group, being where a consumer buys R5 worth of airtime, then dials a number to get free airtime. However, participants did not believe they were getting the full value of the R5 and the free airtime, because it needed to be used within a very short space of time. Some participants use normal pre-paid airtime, many participants use packages and bundles, but these bundles change and they have to keep track of the changes and whether they are value for money. "There's enough options and enough packages but never enough money". "When it's up, then it's up". "Please call me's 6 or 10 a day, you no longer get 25 free SMS's a day. Only 4 out of 17 participants have Whatsapp.

A regular refrain about the problems with special deals, raised several times, in a few of the focus groups was that the called party complains of the time of day of the call: "When I call my family in the Eastern Cape or call my friend they say why do you call me at 12 o'clock I'm asleep".

Budgeting is crucial when planning for airtime: an amount of money is set aside for food, electricity, transport, because of the obligation to buy airtime in order to communicate. Eastridge participants said they constantly diverted money for airtime from money earmarked for food. It is not possible to divert money from that set aside for rent, but they constantly economise and buy specials looking for money for airtime. "Every time I buy specials, I see the savings as going to airtime. With some grocery specials you get airtime, even R1. Airtime is used for advertising, for example if you buy chips at Shoprite, you get R2 airtime. Sometimes you think the other way round, but it's mainly food versus airtime. Airtime is the most important because of what I have to do with airtime". Some participants said that they accumulate small amounts of airtime and add the difference in cash in order to make calls.









## SECTION 5 KEY POLICY AND ADVOCACY POINTS

The Right2Know Campaign commissioned the LINK Centre to undertake this research project on the ‘lived cost of communications’ to establish how people experience the cost of communications, the trade-offs they make in their lives to afford communications and the impact on their ability to afford the cost of living generally. Right2Know has worked extensively with activist communities to advocate for more affordable access to communications technologies. In recent years, the debate on affordability of telecommunications has often centered on dropping the cost per minute of a phone call, sending an SMS, or accessing data networks. Telecommunications companies are lauding their efforts to lower these costs, however, the Campaign still hears stories about the working class poor struggling to afford basic airtime, let alone access to next generation networks and the Internet.

Pricing studies<sup>26</sup> that explore the issue of affordability, while extensive in their economic analysis, are limited in the ways in which they understand the actual experiences of individuals struggling to afford access to communication technologies on a day-to-day basis. Right2Know, therefore, wished to commission a research project that gave the problem a human face by putting the focus on the real cost to real people. The Campaign aimed to do this by capturing the experiences of users with regards to the affordability of cellphone usage, to establish just how affordable these services actually are, and how cost impacts on the ability of users to maximize the potential of cellphones and information and communication technologies.

### 5.1 Understanding the “lived cost” of a call

Individuals and households pay between R120 per month for 40 calls and R300 per month for an unknown quantum of calls and SMS. This is relatively high cost against a household income of R3500 per month, the top end of the household income for the majority of focus group participants. At approximately 3 - 6% of household income, there is limited financial opportunity to move to the next level of electronic communications usage, demonstrated by the comments about the limitations of owning a smartphone, while not having the money to effectively utilize its greater technology and service capacity. By virtue of the experiences shared in the focus groups, it can be deduced that the experience of the call is limited to the most basic conversation with a focus on the efficient use of the limited airtime available.

### 5.2 Understanding the “lived cost” of Internet and mobile Internet

Households with the demographic profile and income levels reported above will not move easily into the digital Internet age. The experience of the limited Internet usage that can be bought with a few rand is so meager as not to constitute a realistic Internet experience that leads to socio-economic impact. Yet, the mobile phone is the device that is already in the hands of most households. The cost of almost any other device constitutes a barrier to Internet use for low-income communities, living on a monthly household income of ZAR6,400 or less. Furthermore, the high cost of mobile Internet relative to monthly household income limits the value of the mobile phone as a piece of technology that can bridge the digital divide.

<sup>26</sup> Research ICT Africa: [www.researchictafrica.net/prices/Fair\\_Mobile\\_PrePaid.php](http://www.researchictafrica.net/prices/Fair_Mobile_PrePaid.php)





## APPENDIX A FOCUS GROUP SEMI-STRUCTURED QUESTIONS FOR OPEN DISCUSSION

- (1) How important is the mobile phone to your household / to your community?
- (2) What is the main purpose for which the mobile phone is used?
- (3) What are the perceptions around price of calls and actual costs of communications?
- (4) What are the perceptions around the Quality of Service?
- (5) What techniques are employed to exploit different packages from operators e.g. multiple SIMS, power hour, other?
- (6) What are the other ways of leveraging benefit from operators?
- (7) To what extent is money diverted from other household expenses to communication?
- (8) What is your experience of the socio-economic impact of the cost to communicate?

## APPENDIX B SURVEY\*

\* This survey format has been revised from a previous survey design prepared for the Gauteng Provincial Government in 2009-2010



### SURVEY

### The Lived Costs of Communication in South Africa

#### R2K & LINK Centre Joint Research Project

The Right2Know Campaign and the LINK Centre at the University of the Witwatersrand have partnered to undertake a study on the lived cost of communications in South Africa. The study explores how people experience the cost of communications, the trade-offs they make to afford communications and the impact on their ability to afford the cost of living generally. The study will also explore whether South Africans feel they are getting 'value for money' in terms of the quality of the service. The study takes place in Johannesburg, Cape Town and Durban.

#### Session Leaders

Luci Abrahams, LINK Centre

Kiru Pillay, LINK Centre

**A: Household Profile and Access**

**Household Composition**

HM	Name (only first name)	Gender 1: Male 2: Female	Year of Birth	Population Group				Educational Level (completed on 31/12/09)	Employment
				A	C	I	W		
01									
02									
...									

*[Please circle the name of Household Member in the HM column who is being interviewed]*

Codes		
Population Group	Educational Level	Employment
A = African/ Black	0 = Did not complete any	1 = Student
C = Coloured	1 = Nursery school	2 = Employee
I = Indian/ Asian	2 = Primary school	3 = Self employed
W = White	3 = Lower secondary (G8-10)	4 = Family worker
	4 = Upper secondary (G11-12)	5 = Child not yet at school
	5 = Tertiary (non-university)	6 = Unemployed
	6 = University	7 = Retired/ Pensioner
	7 = Post- Graduate Degree	8 = Disabled

Household Income (net monthly income)			
Less than R500		R10 001 - R20 000	
R501 - R2 000		R20 001 - R30 000	
R2 001 - R5 000		R30 001 - R50 000	
R5 001 - R10 000		More than R50 000	
Don't know		Refuse to answer	







**14. How did you get your current (latest) mobile phone?**

- a) Got a new mobile phone when I signed a contract
- b) Bought a second-hand phone
- c) Got a new phone from family or friends
- d) Got a second-hand phone from family or friends
- e) Bought new phone at shop
- f) Other (Specify): \_\_\_\_\_

**15. What is the name of your current provider(s) (more than one answer possible)?**

- a) Cell C
- b) MTN
- c) Virgin Mobile
- d) Vodacom

16. I'm going to read out some statements. Please tell me if you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree.	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
a) Using a mobile phone makes my life easier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Using a mobile phone saves me travelling time and costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Using a mobile phone helps me to stay informed about the latest news	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Using a mobile phone helps me to socialise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Using a mobile phone helps me to find jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Using a mobile phone provides me with a sense of security in the case of emergency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Using a mobile phone helps me to run my business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Using a mobile phone is fashionable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**17. Why don't you have your own active SIM card? (Only answer this question if you answered Q9.c).**

- a) Cost of buying a SIM card
- b) Cost of calls
- c) No access to a handset in which to use the SIM card
- d) No mobile coverage where I live
- e) I don't have anyone to call
- f) I use a fixed-line phone
- g) I use a community public phone
- h) Other

**18. Do you plan to get a mobile phone for your own use for the future?**

Yes (go to the next question)  No



